

Academic Staff Profile Update Template

1. Basic Information

1.1 Full Name (with titles) Dr. W.L.D.S.G. Perera

1.2 Current Position - Dean

1.3 Faculty / Department - Education

1.4 Institutional Affiliation - Lyceum Campus

1.5 Professional Memberships - Sri Lanka Association for the Advancement of Education (SLAAED), Early Childhood Educators Association (ECEA), Sri Lanka National Association of Counsellors (SRILNAC), and Sri Lanka National Institute of Professional Counsellors (SNIPC),

1.6 Contact Information (Email / Office Phone) sarath.late_cs @lyceum.lk/
0778675428

1.7 Biography (Narrative Profile)

Dr. W. L. D. S. G. Perera is a senior academic and educational leader with over 35 years of distinguished experience in primary education, teacher education, and curriculum development in Sri Lanka. His academic journey began with a Bachelor of Arts degree, which was awarded as a B.A. (Honours) degree upon obtaining a Second Class, from the University of Peradeniya in 1985. He subsequently earned a Postgraduate Diploma in Education (Merit) in 1993 and a Master of Education in 1995 from the University of Colombo. Extending his academic exposure internationally, he completed a Master of Education in Educational Leadership in 1998 and a Doctor of Education in 2004 at the University of Wollongong, Australia.

Dr. Perera currently serves as Dean of the Faculty of Education and Senior Lecturer (Grade I) at Lyceum Campus. His administrative and academic leadership includes service as Dean at the National Colleges of Education in Siyane and Vavuniya, senior lecturing roles at the University of Peradeniya, and academic and consultancy roles at the Open University of Sri Lanka. He also served as a National Consultant for Curriculum Development in Psychology and Sociology under the Teacher Support and Training Development (TSTD) Project of the Ministry of Education, in collaboration with the German Agency for Technical Cooperation (GIZ).

His major achievements include the development of diploma and degree programmes in early childhood education, primary education, English language teaching, mathematics, science, and professional skills. Dr. Perera has made significant contributions to institutional development

through curriculum design, academic quality assurance, examination evaluation, and educational material development.

His research interests encompass teacher competencies, primary and teacher education, curriculum studies, and education–workforce linkages, with scholarly contributions presented at reputed international conferences.

2. Academic and Professional Qualifications

2.1 Academic Qualifications

B.A. (Hons, Peradeniya, SL, 1985),

2.2 Professional Qualifications

PGDE (Merit) (Colombo), M.Ed. (Colombo), M.Ed. in Educational Leadership (Wollongong, Australia), Doctor of Education (Wollongong, Australia), and Postgraduate Diplomas in Education and Counselling (IPA).

3. Publications and Awards

3.1 Journal Publications

Exploring Strategies to Minimize Dropouts from Teacher Development Program, International Journal of Innovative Science and Research Technology, Volume 10, Issue 3, March 2025

3.2 Conference Publications ([Abstract](#))

- Teacher competencies for Pre-Service Primary Teacher Education, 31st Annual International Conference “Education & Social Cultural Change in the Asia Pacific Region 8th December, 2003, University of Wollongong, Australia.
- Teacher Professional Development Through Appraisal Where We Could find Appraisal for Teacher Educators in Teacher Training Institutions, World Comparative Education Conference, Cuba 2005.
- How the Migration of Mothers Affect the Mental Health of Their Children, International Conference on Medical Geography, Andhra University, Vishakapatnam, India, February 22-23, 2009.

Strategy to improve Professional Competencies of Teacher Educators, International Conference on “ Enhancement of Strategies in Teacher Education in Present Scenario by

Kasthooribha Ghandi College of Education affiliated to Tamil Nadu Teachers Education University, on 28th and 29th March 2011

Restructured Teacher Training Program for Primary School Teaching, EDULEARN 12 (4th International Conference on Education and New Learning Technologies), 2nd - 4th July, 2012, Barcelona (Spain)

- Preparing a Curriculum for Primary School Teaching in Diploma Level which is to be implemented in the Private Sector in Sri Lanka, ICERI 2022 (15th annual International Conference of Education, Research and Innovation, 7th - 9th of November, 2022, Seville, (Spain).

An investigation to reduce withdrawal from teacher training programmes - Co-Researcher

- International Research Symposium on Education - National Institute of Education, Maharagama, December, 2022
- To extent to which Injustice could be found over Bureaucracy ; Case study, The Asian Conference on Arts and Humanities (ACAH 2023) Toshi Center Hotel, Japan Friday May 26 - May 29, 2023 to Monday
- An Analysis of Examination Questions used for the Semester End Examination for Diploma in Early Childhood Development Education Programme, EDULEARN23 (15th Annual International Conference on Education and New Learning Technologies), 3rd - 5th of July 2023, Seville, (Spain)

Wholeness of Education through Teacher Competencies, ACSA Biennial National Conference, South Australia, 29th September (2023)

- BUILDING EMOTIONAL RESILIENCE: A RESEARCH STUDY, EDULEARN25 (17th Annual International Conference on Education and New Learning Technologies, June 30 – 02nd July, 2025 Palma (Spain).
- Enhancing Learning Outcomes Through Activity-Based Module Delivery: A Study on the “Philosophical Thoughts on Primary Education” Module in the BEd (Hons) Primary Education Program, 6th CINEC International Research Symposium 2025
- An Investigation of how Teacher Competencies Could be Applied to Primary Teaching Training, 13th Research Student Colloquium organized by Faculty of Education, University of Wollongong, Australia.

3.3 Books / Book Chapters / Reports

- Our Education & Social Needs (2005), New City Flair. Nittambuwa
- Gestalt Theory and Practice (2009), Catholic Education Press, Borella
- Creative Teaching & its significance (2006), Sath Magazine, Dilini Advertising, Piliyandala.
- A Psychological Analysis of a Creative Environment on Teaching & Learning in the Classroom, 2010, Dept of Philosophy, University of Kelaniya.

Open University Course Materials

- *Guidance & Counselling Service In Sri Lanka*, ESP 2106, pp01-15.
- *Management in Distance Education*, ESP 1125. *Quality in Education*, ESP 2255.
- *Quality in Education*, ESP 2255 in *Contemporary Issues in Education*, Master Of Arts in Teacher Education Programme.
- Translation into Sinhala :- Introduction to Exceptionalities & Learning Needs (ESP1134) in which Intellectual Disability & Autism Spectrum Disorders, Language & Communication Disorders, Behaviour Disorders, Gifted & Talented Students, Learning Disabilities.
- Emerging Trends in Education (ESP 1136) in which Right of Children with Special Needs & Children Placed in Special Circumstances. Research & Evaluation (ESP 2263) Module I & II.
- Diploma in Youth in Development work – Tutor Manual. *Guidance & Counselling Services in Sri- Lanka*.

3.4 Awards and Recognitions

- Merit pass was awarded at the Post Graduate Diploma in Education Exam 1993.
- Research scholarship awarded by the Ministry of Education 1997-1998.
- Research scholarship awarded by the World Bank 2001 - 2004.

4. Teaching Portfolio

4.1 Modules Taught

<i>Undergraduate</i>	<i>Postgraduate</i>	<i>Professional levels</i>
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Educational Philosophy	Curriculum Studies	Lesson Planning
Educational Psychology	Teacher Education	Pedagogy
Personality Psychology	Research Method	Value Education
Research methods	Guidance and Counselling	
General Psychology		
Philosophical Thoughts on Primary Education		
Assessment for Learning		
Counselling		

[List modules taught at undergraduate, postgraduate, and professional levels]

4.2 Teaching Expertise

Primary Education, Educational Psychology and Teacher Education

4.3 Teaching Philosophy

My teaching philosophy is grounded in the belief that students are active constructors of knowledge. Rather than being taught through direct transmission, learners should be guided to learn through exploration, reflection, and experience. In this process, the role of the teacher is not that of an instructor who delivers information, but a facilitator who creates meaningful learning environments, supports inquiry, and encourages learners to take ownership of their learning.

[your own way of teaching, based on your values, beliefs, and experience]

4.4 Curriculum Development Contributions

- Diploma in Catholic Education & Teacher Training (DCETT) 2011- 2012, Faculty of Undergraduate Studies, Aquinas University College
- Bachelor of Education Studies Programme , Aquinas University College – 2015.

- Developed Diploma in Psychology Curriculum for Apple International Institute of Higher Studies, 2021.
- Developed Diploma in Primary Education Curriculum for Apple International Institute of Higher Studies, 2021.
- B.Ed. Honors in Primary Education, Faculty of Education, Lyceum Campus, 2022.
- Developed syllabi for the subjects "Psychological Approaches in Physical Literacy of Master of Science in Physical Education and Sport and "Psychological Approaches in Physical Literacy of Master of Philosophy in Physical Education and Sport, Sabaragamuwa University of Sri Lanka, 2022.

All the diploma program offered by Lyceum Academy for Teacher Education from 2011-2021

4.5 Dissertation / **Research Supervision (PI See 5,4)**

Year	Registration Number	Topic of Research
2014	BSc/Psy/AQ/14/019	An Exploration of Symptoms of Anxiety Disorders & Coping Strategies Among Upper Primary School Children in Puttalam District

2014	BSc/Psy/AQ/14/22	Psychological Distress among Night Shift Employees & Regular Shift Employees
2014	BSc/Psy/AQ/14/020	Behavioural Problems among Siblings among Children with Mental Retardation in Galle district
2014	BSc/Psy/AQ/14/002	The Relationship Between Study Habits and Test Anxiety Among School Students
2014	BSc/Psy/AQ/14/009	Parenting Style and Locus of Control among Adolescents.
2015	BSc/Psy/AQ/15/005	A Study of Teacher Stress among Primary School Teachers in Government and International Schools
2015	BSc/Psy/AQ/15/008	A Study of The Quality of Life in Elderly Persons Living with Family & Living in Elderly Care Homes.
2015	BSc/Psy/AQ/15/009	A Study on Behavioural and Emotional Problems of Secondary School Children in Child Development Centers (Orphanages}
2015	BSc/Psy/AQ/32/015	The Relationship Between Perceived Stress & Test Anxiety Among Advanced Level Students in Matale District
2016	BSc/Psy/AQ/16/023	The Prevalence of Depression, Anxiety & Stress Among A/L Students in Colombo, Prior to The GCE A/L Examination
2016	BSc/Psy/AQ/16/014	Coping Strategies of Children in Dysfunctional Families
2016	BSc/Psy/AQ/16/017	Perceived Social Support, Depression, Anxiety & Stress of International Students in State Universities In Sri Lanka
2016	BSc/Psy/AQ/16/032	Quality of Life & Depression Among Mothers of Children With Autism

5. Research Profile

5.1 Research Interests

- Primary Education
- Teacher Education
- Curriculum Development

5.2 Ongoing Research Projects

Exploring Primary Teachers' Knowledge and Use of Major Educational Philosophical Approaches - Collaborative research with the BEd intake 1 students.

Assessing and Enhancing the Integration of Sustainable Development Goals (SDGs) in Classroom Practices among Teachers in the Colombo District - Collaborative research with the faculty members.

5.3 Completed Research Projects

Exploring Strategies to Minimize Dropouts from Teacher Development Program

5.4 Research Supervision

2-year full-time postgraduate degree.

Enrolment No: **209141263**

Anusha Manohararanjan

“Proposed application of alternate assessment strategies for five core subjects to motivate the students of Grade 8 “

M.Ed (Awarded)

National Institute of Education –

Master of Education Programme (NIE)

- Registration No. ME/09/E/012
- Registration No. ME/09/E/034

- Registration No. ME/09/E/094
- Registration No. ME/09/10/E/107
- Registration No. ME/09/E/049
- Registration No. ME/09/E/020
- Registration No. ME/12/E/00008
- Registration No. ME/12/E/00020

- Registration No. ME/12/E/00032

- Registration No. ME/12/E/00044

- Registration No. ME/12/E/00052
- Registration No. ME/12/E/00056

- Registration No. ME/12/E/00068

- Registration No. ME/12/E/00080

- Registration No. ME/15/S/0003

- Registration No. ME/15/S/00062
- Registration No. ME/15/S/0089
- Registration No. ME/15/S/00092

- Registration No. ME/15/S/00108
- Registration No. ME/15/E/00205
- Registration No. ME/15/E/00206

- Registration No. ME/15/E/00230
- Registration No. ME/15/E/00232
- Registration No. ME/15/E/00233

6. Industry Engagement & Consultancy

6.1 Consultancy Roles

National Consultant for Curriculum Development for Psychology & Sociology, TSTD Project, Ministry of Education jointly with the German Agency for Technical Cooperation, 27.03.2000 – 20.04.2000

Consultant for proposed Psychology curriculum for Bachelor of Arts (Special Degree Programme, Department of Philosophy, University of Kelaniya, 2008.

Consultant for the development of curriculum of the Initial Teacher Training Certificate/Diploma Program, The Victoria International College, Kiribathgoda.

6.2 Advisory Positions

I have played advisory roles in the areas of teaching practicum supervision, student counselling, and research advising.

6.3 Corporate Training / Workshops

Programme	Objective	Conducted year/period
One day workshop for teachers on Child centred learning methods at Teacher center, Panadura	To disseminate competencies on child centred methods	2001
One day workshop for teachers on Understanding	To apply child study techniques and methods	2001

the Child at Galgamuwa Teacher centre		
One day workshop for principals on Continuing Teacher Education and Functions of Teacher Center at Kelaniya teacher center	To make awareness of the significance of functioning Teacher Center	2001
One day workshop for teachers on Qualitive Development of the School through Positive Teacher student relationship at Buthpitiya M.V.	To take measures to have positive interrelationships among teachers and students	2004
One day workshop for teachers on Development of Teacher competencies at Siyane NCOE	To master competencies in teachers	2004
Stress management & Learning organized by Serve Institute, Moratuwa	To manage stress	2006
Psychological Perspectives on child rearing practices & learning for parents organized by Sri Lanka Child Protection Institute	To make Parents awareness on child rearing Practices	2006
Training of Special Need teachers in collaboration	To enhance Knowledge	2007

with Leipzig University of Germany		
Leadership, Motivation, & Inter-relationship organized by Sri Lanka Navalship 'Nipuna' at Busse Navy Camp	To build positive Inter-relationships among staff officers of the Air Force	2008
Training of Social Workers of Nawodya Dakshina Lanka Kantha Padanama, Galle	To Upgrade Skills	2008
International Practices on Teaching Practice for Senior Academics of the Faculty of Education, OUSL	To identify and apply best practices in Teaching practice	2008
Workshop on Crisis management for Student Counsellors of University of Kelaniya	To enhance human resources management	2009
PGDE Program 2009/2010 Two-day work shop for Mentors, Faculty of Education, OUSL	To capacity development	2009
A workshop for the reverend Fathers and Religious Sisters at Archbishop's House	To evolve areas where appropriate projects could be initiated	2011

A 3 month week-end training Program at “Janasetha” Centre of the Caritas International	To train prospective Counsellors in North Western Province	2011
Seminar on Physical Education & Sports Teachers , Lyceum Group of International Schools, LIS, Nugegoda	To tain all Physical Sports Teachers at LIS, Nugegoda	2012
Two day Awareness program on Teacher – Student/ Teacher-parent Relationship for Participants from Bangladesh	To train Bangladesh Leading Professionals	2016

6.4 External Examiner / Reviewer Roles

Examiner in Sinhala at Advanced Level Examination from 1992 -1998

Chief Examiner in Professional subjects, National Colleges of Education Final Examination, 1998

Master Teacher for Postgraduate Diploma in Teaching from 1995 – 1998, Faculty of Education of the University of Colombo

Examiner for PGDE, PGDDE, B.Ed, M.Ed, & MATE at OUSL from 2005 to 2009

Reviewed the abstracts of the First International Research Symposium, (IRSNCE) held at Pasdunrata National College of Education on 29-30th of November 2017.

Reviewed the abstracts of the Second International Research Symposium, (IRSNCE) held at Pasdunrata National College of Education on 30th of November 2018.

7. Administrative Roles & Leadership

7.1 Positions Held

Dean , Faculty of Education - 1st Sep 2022 to up to date

Dean & Head of Lyceum Academy for Teacher Education

Jan 2012 – April 2022

Senior Lecturer – Lyceum Academy for Teacher Education

Nov 2011 to Jan 2012

Senior Lecturer – Institute of Psychotherapy and Counselling, Ja-Ela **Sep 2009 to Oct 2011**

Senior Consultant – The Open University of Sri Lanka

Mar 2008 to Sep 2009

Senior Lecturer – The Open University of Sri Lanka, Nawala

Nov 2005 to Mar 2008

Senior Lecturer – Siyane National College of Education (NCOE),
Veyangoda

Oct 2005 to Nov 2005

Senior Lecturer – University of Peradeniya

Oct 2004 to Sep 2005

Senior Lecturer – Siyane NCOE, Veyangoda

Dec 1999 to Sep 2004

Lecturer & Dean - Vavuniya National College of Education

Aug 1996 – Dec 1999

Assistant Lecturer – Vavuniya National College of Education

Oct 1995 – Aug 1996

Assistant Teacher & Deputy Principal – Ministry of Education, Sri Lanka

May 1989 Oct 1995

7.2 Committee Memberships

Strategic Planning, Research , curriculum Development e

7.3 Conference / Event Leadership

- Served as the Chairperson for the Education session- 2nd International Symposium- Sabaragamuwa University of Sri Lanka, 10.07.2008.
- Served at the 1st International Research Symposium (IRSNCE 2017) Conference at Pasdunrata National College of Education, Kalutara.

8. Community Engagement / Professional Service

8.1 Volunteer Roles

Chairman of the Shakthi Youth Organization 1985 – 1993

Daham Teacher of the Dhammarathana Daham School 1985 – 1993

8.2 Professional Society Involvement

Council Member of the Sri Lanka Association for the Advancement of Education (SLAAED),
Early Childhood Educators Association (ECEA),
American Psychological Association (APA).

- 8.3 Community Projects

Former International Coordinating Officer – Central Province Women’s Development Foundation

9. Additional Information (Optional)

9.1 Keynote Speeches / Invited Talks

Made the speech at graduation – University of Wollongong.

Made an Invited talk as a Chief Guest at the Graduaton ceremony in 2016,

Crescent International School, Thihariya, Sri Lanka.

Made an Invited talk as a Chief Guest at the Awards ceremony in 2025, All

Nations International school, Ganemulla

9.2 Media Features

9.3 Academic Partnerships Facilitated

10. Courses Developed / Modernised

- Diploma in Psychology Curriculum for Apple International Institute of Higher Studies, 2021

- Revised Syllabi of course units in the Psychology (Special) Degree Program offered by the Department of Philosophy, University of Kelaniya, 2009
- "Psychological Approaches in Physical Literacy of Master of Science in Physical Education and Sport and
"Psychological Approaches in Physical Literacy of Master of Philosophy in Physical Education and Sport, Sabaragamuwa University of Sri Lanka, 2022

Edited

- An editor- Psychology for Teacher Educators Unit 1 & 11, Degree of Master of Arts in Teacher Education, Dept of STE, Faculty of Education, Open University of Sri Lanka (OUSL).
- An Editor, Research & Evaluation Unit1 & 11 Degree of Master of Arts in Teacher Education, Dept. of Secondary & Tertiary Education, Faculty of Education, OUSL.
- An editor & writer- Guidance & Counselling Unit 1 & 11 PGDE, Faculty of Education, OUSL.
- An editor- For the areas of Psychology & counseling, Book Publication Unit, National Library & Documentation Service Board, 2005-

Coordinated

Coordinator – Educational Psychology, PGDE, Faculty of Education, OUSL, 2006/2007.

- Coordinator- Educational Guidance & Counselling, PGDE, Faculty of Education, OUSL 2007
- Programme Coordinator – Degree of Master of Arts in Teacher Education, OUSL, 2005-2008.
- Coordinator- Professional Oriented Programme for Newly Appointed Graduate Teachers, OUSL.

11. Digital Competencies

LMS, Mendeley

[List platforms/tools: LMS, SPSS, Stata, EViews, Mendeley, Online Teaching Tools]

12. Professional Philosophy Statement

I am committed to upholding academically rigorous, learner-centred, and ethically grounded educational practices that promote meaningful learning and professional competence. My policy orientation emphasizes outcome-based education, practical and reflective assessment, inclusivity, and continuous quality improvement. I advocate for curricula and assessment systems that prioritize critical thinking, applied learning, and lifelong learning, with the educator functioning as a facilitator and mentor. All academic decisions and practices are guided by evidence-based principles, institutional standards, and the broader goal of contributing positively to national and global educational development.