

# **Academic Staff Profile Update Template**

## **1. Basic Information**

1.1 Full Name – Ms. Wimala Adhikari Mudalige Chapa Poornima Welagedara

1.2 Current Position- Senior Lecturer (Grade 2)

1.3 Faculty / Department- Faculty of Education

1.4 Institutional Affiliation- Lyceum Campus, Sri Lanka

1.5 Professional Memberships-

Secretary (2017 to date) Sri Lanka English Language Teachers' Association,  
Member –

AsianTeachers' Association of English as a Foreign Language,

Ex-co committee member (2024 onwards) Early Childhood Educators' Association, Sri Lanka

Member (2024 onwards) Association for the Advancement of Education - SLAAED

1.6 Contact Information (Email / Office Phone) --+94714934455

email – [chapaw@lyceumcampus.lk](mailto:chapaw@lyceumcampus.lk). chapa1973@gmail.com

1.7 Biography (Narrative Profile)

**Ms. Chapa Welagedara** is a Senior Lecturer (Grade II) in the Faculty of Education at Lyceum Campus, with over 30 years of experience in English language teaching, curriculum development, and teacher education. Her professional journey spans every tier of Sri Lanka's education system—from classroom practice to national-level leadership—shaping a strong commitment to advancing English language education with quality, relevance, and purpose.

Prior to joining Lyceum Campus, Ms. Welagedara served at the National Institute of Education (NIE) for nearly a decade, where she held several key leadership roles, including Head of the Department of English, National Coordinator of the Regional English Support

Centres, and Coordinator and permanent Lecturer of the Diploma in Teaching English as a Second Language (Dip/TESL). She also functioned as a national-level teacher trainer, lead curriculum developer, and lead researcher. In these capacities, she led major curriculum and assessment reforms, coordinated international collaborations, supervised research initiatives, and made substantial contributions to national teacher capacity-building efforts.

At Lyceum Campus, Ms. Welagedara lectures in BEd and Diploma programmes, supervises undergraduate research, and leads the PGDE Curriculum Development Committee, while also serving as a member of the Campus Quality Assurance Cell. Her professional expertise is further enriched through participation in several international training programmes in the USA, Malaysia, India, and Morocco, including the prestigious International Visitor Leadership Program (IVLP).

As a researcher, presenter, and educational content developer, Ms. Welagedara continues to advocate for modern, inclusive, and globally aligned approaches to English language education in Sri Lanka.

## **2. Academic and Professional Qualifications**

### **2.1 Academic Qualifications**

MA in Linguistics (“A” pass for dissertation) ,University of Kelaniya, Sri Lanka -2014

BA in English Language & Literature (Second class lower division pass), University of Sri Jayewardenepura, Sri Lanka- 2012

### **2.2 Professional Qualifications**

PGDE (Distinction ) ,University of Colombo, Sri Lanka - 2020

English Special Trained , Teachers College, Maharagama - 1997

Dip TESL , (Merit )Diploma in Teaching English as a Second Language, National Institute of Education (NIE), Sri Lanka -2009

DETE , (Distinction) Diploma in English for Teachers of English, University of Colombo, Sri Lanka -2010

**Curriculum Designing, Evaluation and Instructional Material Development programme** conducted by the Indian Technical and Economic Corporation, India - **2022**

**Technology and Vocational Education Training (TVET)** conducted by Malaya University, Malaysia - **2017**

**Innovation of English Languages Pedagogy: Best Practices and Assessments** conducted by Institute of Teacher Education, International Languages Campus, Ministry of Education, Malaysia- **2022**

**Exchange Program: International Visitor Leadership Training Programme (IVLP)** conducted by Department of State's Bureau of Educational and Cultural Affairs Office, USA- **2017**

**Exchange Program: Developing 21st Century Skills for Globalizing English as a Foreign Language (EFL) Classrooms** conducted by Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, USA- **2019**

**Professional Development for Teacher Trainers Fall 2018 programme** conducted by Arizona State University, USA –**2018**

**BTEC Pearson Early Childhood Education- Level 5 Course introduction and training programme- 2024**

### **3. Publications and Awards**

#### **3.1 Journal Publications**

**Welagedara, C., Samaraweera, S. A. D., & Verosha, G. K. (2022).** *Creating competent English language users for the 21st century: Developing English as a second language curriculum based on validated level descriptors for the general education system in Sri Lanka.* **National Education Commission Biennial Research Symposium**, Sri Lanka., National Education Commission · Dec 22, 2022 - <https://nec.gov.lk/national-education-commission-1st-biennial-research-symposium-on-education-1st-necrs-2022/>

**Welagedara, C. (2024).** *Crafting your educational identity: The crucial role of personal branding in modern pedagogy.* *E-Journal Published in Parallel to the National RESC Conference* (p. 41). Department of English, National Institute of Education, Sri Lanka. [https://lnkd.in/gaTjUz\\_s](https://lnkd.in/gaTjUz_s)

De Silva, A. D., Samaraweera, S. A. D., De Silva, U., Prabhash, K. G. K., Achchuthan, P., **Welagedara, W. A. M. C. P., Verosha, G. K., Jayasena, T. A. R., Thapaswarage, J. C., & Kankanamge, K. K. V. S. (2023).** *Can the concepts of global citizenship be included in secondary school students through modules offered under different subjects? Evidence from Sri*

Lanka. *NEC Research Symposium Conference*, National Education Commission · Dec 22, 2022 - <https://nec.gov.lk/national-education-commission-1st-biennial-research-symposium-on-education-1st-necrs-2022/>

**Welagedara, C.** (2020). *Design thinking: A path finder in facing twenty-first century challenges in education. E-Journal Published in Parallel to the National RESC Conference* (p. 32). Department of English, National Institute of Education, Sri Lanka.  
[https://drive.google.com/file/d/1RK-Pl48N4B0L2d1CjQe36Odz\\_44pgBKV/view](https://drive.google.com/file/d/1RK-Pl48N4B0L2d1CjQe36Odz_44pgBKV/view)

Samaraweera, D., **Welagedara, C.**, & Verosha, G. K. (2024, August 8). *Developing and validating the level descriptors for English as a second language curriculum in Sri Lanka. HLT Magazine.* <https://www.hltmag.co.uk/aug24/developing-and-validating>

### 3.2 Conference Publications (Abstract only)

Perera, S., & **Welagedara, C.** (2025). *Enhancing learning outcomes through activity-based module delivery: A study on the “Philosophical thoughts on primary education” module in the BEd (Hons) Primary Education programme* (p. 227). In *Proceedings of the Faculty of Engineering and Technology Conference*. CINEC Campus, Malabe, Sri Lanka.

Perera, S., & **Welagedara, C.** (2024, September 19). *Investigating a scenario-based approach for catering to the needs of primary education in the 21st century with special reference to Sri Lanka* (p. 34). Paper presented at the **SLAAED Conference**, Sri Lanka.

Verosha, G. K., & **Welagedara, C.** (2023, August 18). *Empowering learners to face 21st-century challenges through multi-stranded instructional design: A systemic approach in developing modules for English as a second language learners*. In *Asia TEFL 2023 Conference Proceedings*. <https://www.scribd.com/document/704143897/AsiaTEFL2023Proceedings-20240115-1>

**Welagedara, C.**, Are we in the Center or the periphery ? *PAn investigation into the perspective on ‘Professionalism’ of ELT Practitioners: A study based on the Sri Lankan context.*(P 33, 2015, November 6–8). Paper presented at the **13th International Asia TEFL Conference**, Nanjing International Youth Cultural Center, Nanjing, China. [Asia TEFL](#)

**Welagedara, C.**, & Ranaweera, M. (2014, August 28–30). *A critical analysis of using 5E instructional model in achieving the competency levels related to speaking in English as a second language learners* (p. 63). In *Proceedings of the 12th International Asia TEFL Conference & 23rd MELTA International Conference*. Borneo Convention Centre Kuching, Sarawak, Malaysia.

**Welagedara, C., & Verosha, G. K.** (2025, April 3–5). *Balancing global aspirations and local realities: The evolution, challenges, and alternatives of English medium instruction in Sri Lanka*. Paper presented at the International Conference (Hybrid), Oujda, Morocco.

**Welagedara, W. A. M. C. P., Richardson, R., & Peiris, A.** (2018, March 27–30). *Driving English on Wheels: Language improvement project conducted as a joint venture by SLELTA and the American Centre* [P 109, Paper presentation]. *TESOL 2018 International Convention & English Language Expo*, Chicago, IL, USA. *TESOL 2018 International Convention Programme*

### **3.3 Books / Book Chapters / Reports**

#### **3.3.1 Curricula materials, Teachers' Guides & Resource Books for Teachers**

Active listening book, Grade 9 (2017, NIE publication) – Subject direction and a writer

Teachers' Guide- Grade 3 (2017, NIE publication) – Subject direction and a writer

Teachers' Guide, Grade 8 (2017, NIE publication)- Subject direction and a writer

Teachers' Guide, Grade 9 (2018, NIE publication) - Subject direction and a writer

Practice Activity Kit (2019, NIE publication) , English language practice Activities to support GCE O/L examination - Subject direction and a writer

Thirteen years Guaranteed Education- General Component- Business English (2019, NIE publication) - Subject direction and a writer

Assessment of Students' performance for English Language based on minimum learning competencies (2019, NIE \$ MoE publication) - Subject direction and a writer

Teachers' Guide , Grade 5 (2020, NIE publication) - Subject direction and a writer

English Language Curriculum from Grade 1-13 under Education Reforms (2025, NIE publication) - Subject direction and a writer

English for Primary Pirivena (2018, Educational Publications Department) - Member of the editing panel

Modules for English Language Education under Education Reforms (2025, NIE publication) - Subject direction and a writer- [www.nie.ac.lk](http://www.nie.ac.lk)

Modules for Appreciation of English Literature under Education Reforms (2025, NIE publication) - Subject direction and a writer – www.nie.ac.lk

### 3.3.2 Creative publications

Welagedara, C. (Editor). *Thiyana's Panda* (K. Amarasingha, Author). ISBN: 978-955-41057-2-0.

Welagedara, C. (2014). *Supplementary readers for primary students: A collection of 18 storybooks*. National Institute of Education Press, Sri Lanka.

Welagedara, C. (2007). *The Vision: English newspaper for children*.

### 3.4 Awards and Recognitions

**IVLP (International Visitor Leadership Programme – Education), Programme Awardee**, 2017 – Awarded by U.S. Embassy, Sri Lanka

**Representative from Sri Lanka at the English Language Fellow 50<sup>th</sup> anniversary Programme**, 2019 – Awarded by U.S. Embassy, Sri Lanka

Research Grant receiver from 2022 – Awarded by the NIE Research Department

## 4. Teaching Portfolio

### 4.1 Subjects Taught

<b>Graduate Level</b>
<ul style="list-style-type: none"><li>• Language Studies 1 – First Language</li><li>• Elements of English Language</li><li>• Pedagogy in Teaching English</li><li>• Curriculum Practices in Primary Education</li></ul>
<b>Diploma Level</b>
<ul style="list-style-type: none"><li>• English for Communication</li><li>• Elements of Education</li><li>• Teaching Methodology</li><li>• Assessment and Evaluation</li><li>• Promoting Health – Module 6 (BTEC Pearson Level 5, Early Childhood Education)</li><li>• Teacher Education and Supervision</li><li>• Psycholinguistics</li><li>• Research Methods</li></ul>

## Professional Level

- ELT Methodology
- Innovative Curriculum Practices
- Technology-Integrated Learning and Teaching
- Benchmarking Language Assessments
- Future-Proof Education and Future-Proof Educators

### 4.2 Teaching Expertise

#### International Contributions – Teaching Expertise

**Welagedara, C.** (2024, May 21). *Effective feedback strategies for enhancing language learning* [Virtual knowledge-sharing session]. Presented to MA students, Institute of Philology, Journalism, and Intercultural Communication, Southern Federal University, Russia.

**Welagedara, W. A. M. C. P.** (2023). *The practicality of today's education for a better tomorrow* [Webinar session]. International and Domestic Virtual Colloquium 2023, Institute Pendidikan Guru Campus, Bhasa Antarbangsa, Malaysia.

<https://www.youtube.com/live/VjurQOVWcP4?feature=share>

**Welagedara, W. A. M. C. P.** (2025, September 21). *Classroom Management* [Professional Development session]. Conducted for teacher educators from the **Republic of Maldives** at the **South Asian Centre for Teacher Development (SACTD)**, Meepe, Padukka, Sri Lanka

### 4.3 Teaching Philosophy

I am committed to fostering **practical, future-ready learning** where students become **confident, reflective, and globally competent practitioners**. My approach integrates **innovative pedagogy, technology-enhanced learning, and evidence-based assessment**, ensuring education is meaningful, adaptable, and responsive to challenges of and beyond 21<sup>st</sup> century. I strive to **empower learners to apply knowledge creatively**, bridging theory with real-world practice in multilingual and dynamic contexts.

### 4.4 Curriculum Development Contributions

English Language Curriculum from Grade 1-13 under Education Reforms (2025, NIE publication) - Subject direction and a writer

Appreciation of English Literature Curriculum from Grade 6-11 under Education Reforms (2025, NIE publication) - Subject direction and a writer

#### 4.5 Dissertation / Research Supervision

### 5. Research Profile

#### 5.1 Research Interests

English Language Education

Teacher Education and supervision

Technology Integrated Learning

Curriculum Development

Assesment and evaluation

Pedagogical concerns in Language teaching and learning

Gender issues related to teaching/learning.

Professionalism/ professional development

Deeper learning/impactful learning

#### 5.2 Ongoing Research Projects

Assessing and Enhancing the Integration of Sustainable Development Goals (SDGs) in Classroom Practices among Teachers in the Colombo District - Collaborative research with the Education faculty members

The Effectiveness of ChatGPT in Providing Corrective Feedback for English Language Learners: Perceptions and Outcomes- Collaborative research with the BEd Intake 1 students

Humour as an Educational Counselling Tool: Exploring Its Role in Enhancing Emotional Resilience among University Students- Welagedara C., Paramullage A

**Building Global Citizenship through Local Stories: A Curriculum Approach for Early Childhood Education- Welagedara C, Khan S.**

5.3 Completed Research Projects

All the above published research mentioned above have been completed.

5.4 Research Supervision

## **6. Industry Engagement & Consultancy**

6.1 Consultancy Roles

6.2 Advisory Positions

6.3 Corporate Training / Workshops

**Welagedara, W. A. M. C. P.** (2025, September 21). *Classroom Management* [Professional Development workshop]. Conducted for teacher educators from the **Republic of Maldives** at the **South Asian Centre for Teacher Development (SACTD)**, Meepe, Padukka, Sri Lanka

6.4 External Examiner / Reviewer Roles

BEd- teaching Practicum supervision –2017-2018 NIE, Sri Lanka

## **7. Administrative Roles & Leadership**

7.1 Positions Held

- **Head, Department of English** (2020–2023), National Institute of Education, Sri Lanka
- **National RESC Coordinator, Regional English Support Centres (RESC)** (2017–2023)

- **National Coordinator, Diploma in Teaching English as a Second Language (Dip/TESL) (2017–2022)**
- **Head, Curriculum Development Team for English Language and English Literature (2019–2023)**
- **Member, Global Citizenship Education (GCED) Research Team – UNESCO, NIE (2019–2022)**
- **Conference Convenor-** Served as the conference convenor for the National RESC conference and the conference on Language Assessment conducted -2017 to July 2023 by the Department of English, NIE
- **Coordinator of Foreign External Resource persons-** Served as the coordinator, facilitator, and the liaising officer for the US and Australian resource persons serving at the Department of English at NIE- 2015- July 2023

## 7.2 Committee Memberships

## 7.3 Conference / Event Leadership

# 8. Community Engagement / Professional Service

## 8.1 Volunteer Roles

## 8.2 Professional Society Involvement

- **Active Member – English Language Teaching and Teacher Education Networks (Sri Lanka)** – Engaged in professional forums related to English language education, curriculum innovation, assessment reforms, and teacher professional development.
- **Contributor – National and Institutional Academic Committees** – Served on curriculum development, assessment review, and quality assurance committees at the National Institute of Education (NIE) and Lyceum Campus, contributing to policy-aligned academic decision-making.
- **Conference Presenter and Panel Contributor** – Regular presenter and discussant at national education conferences, seminars, and symposia related to English language education, teacher education, and curriculum reform.

### 8.3 Community Projects

## **9. Additional Information (Optional)**

9.1 Keynote Speeches / Invited Talks

9.2 Media Features

9.3 Academic Partnerships Facilitated

## **10. Courses Developed / Modernised**

## **11. Digital Competencies**

*[List platforms/tools: LMS, SPSS, Stata, EViews, Mendeley, Online Teaching Tools]*

## **12. Professional Philosophy Statement**