

Academic Staff Profile Update Template

1. Basic Information

1.1 Full Name (with titles) - Mr. Rajitha Fernando

1.2 Current Position – Head of Department (Foundations Studies)

1.3 Faculty / Department – Business Faculty/Foundations Department

1.4 Institutional Affiliation – Next Campus, Royal Institute, St. Peter's College, Lyceum Campus

1.5 Professional Memberships – N/A

1.6 Contact Information (Email / Office Phone) -

rajithaf@lyceumcampus.lk

1.7 Biography (Narrative Profile) -

I have a Master's Degree in Business Administration from the University of Birmingham City, United Kingdom. English Diploma holder from the Aquinas College and CIM(UK) and CELTA(UK) qualified. I am partly qualified in ACCA(UK) and AAT(SL). In keeping with my qualifications in different areas, I possess the ability to teach an array of modules/subjects such as Accounting, English, Marketing, Management and Economics. I have held the Assistant Sectional Head and the Sectional Head roles at St. Peter's College and currently holding the Head of Department role at the Lyceum Campus. I am a teacher trainer for TKT(UK). In addition, I have held the role of Fund Administrator at HSBC and worked as the Front Office Executive at the Living Adventure, in Qatar. I have engaged in developing curricula for the Lyceum Campus, Royal Institute and Next Campus. My research interests are towards Leadership, Management and Teaching Innovation. I have delivered high quality teaching across undergraduate and foundation-level programs and have consistently achieved positive student feedback for teaching effectiveness, clarity, and support. Next step in my career life is to start my PhD.

2. Academic and Professional Qualifications

2.1 Academic Qualifications

MBA (Birmingham City University (UK), 2019

Diploma in English (Aquinus College, Sri Lanka), 2008

Diploma in Academic English (Esoft Metro Campus), 2019

2.2 Professional Qualifications

CIM (UK), 2022

CELTA (UK), 2022

3. Publications and Awards

3.1 Journal Publications

Fernando, R. (2025). Resilient leadership and employee empowerment: Overcoming challenges in Sri Lanka's private higher education sector. *International Journal of Contemporary Business Research*, 3(2), NSBM Green University, Sri Lanka.

3.2 Conference Publications – N/A

3.3 Books / Book Chapters / Reports – N/A

3.4 Awards and Recognitions

Best Performer, Lyceum Campus - Business Faculty, 2024

4. Teaching Portfolio

4.1 Subjects Taught

Academic English

Accounting

Economics

Marketing

4.2 Teaching Expertise – English and Accounting

4.3 Teaching Philosophy

Teaching is about delivering lectures in a way that all students can comprehend, and all students would love to listen to without any boredom. Teaching through activities and group work is of prime importance in my lectures.

4.4 Curriculum Development Contributions

Next Campus – Accounting

Royal Institute – Professional English

Lyceum Campus – BBA (Accounting modules)

4.5 Dissertation / Research Supervision – N/A

5. Research Profile

5.1 Research Interests

Leadership

Management

Teaching Innovation

5.2 Ongoing Research Projects – “Implementing student-centric Teaching Techniques in Daily Module Delivery: Effects on Student Engagement and Learning Outcomes”

5.3 Completed Research Projects - Fernando, R. (2025). Resilient leadership and employee empowerment: Overcoming challenges in Sri Lanka’s private higher education sector. *International Journal of Contemporary Business Research*, 3(2), NSBM Green University, Sri Lanka.

5.4 Research Supervision – N/A

6. Industry Engagement & Consultancy

6.1 Consultancy Roles – N/A

6.2 Advisory Positions – N/A

6.3 Corporate Training / Workshops – N/A

6.4 External Examiner / Reviewer Roles – N/A

7. Administrative Roles & Leadership

7.1 Positions Held

Assistant Sectional Head, St Peter’s College

Sectional Head, St Peter’s College

Head of Department, Foundations Department, Lyceum Campus

7.2 Committee Memberships – N/A

7.3 Conference / Event Leadership – N/A

8. Community Engagement / Professional Service

8.1 Volunteer Roles – N/A

8.2 Professional Society Involvement – N/A

8.3 Community Projects – N/A

9. Additional Information (Optional)

9.1 Keynote Speeches / Invited Talks – N/A

9.2 Media Features – N/A

9.3 Academic Partnerships Facilitated – N/A

10. Courses Developed / Modernised – N/A

11. Digital Competencies – Mentimeter, Canva, Kahoot, Padlet, Mendeley, LMS, Mendeley

12. Professional Philosophy Statement

As a lecturer, I firmly believe that education is a transformative process that goes beyond the mere transfer of knowledge. My teaching philosophy is rooted in fostering a **student-centered, inclusive, and engaging learning environment**, where every learner is encouraged to think critically, solve problems, and apply theoretical concepts to real-world contexts.

I am committed to **bridging theory and practice**, drawing on my expertise in [Accounting / Academic English / your field] to design lessons that are both rigorous and relevant. I emphasize active learning strategies, such as case studies, collaborative projects, and technology-enhanced instruction, to cultivate **analytical thinking, communication skills, and lifelong learning habits** among students.

Beyond teaching, I view my role as a mentor and guide, supporting students' personal and professional growth while nurturing their curiosity and confidence. I also believe that continuous professional development is essential for educators; therefore, I actively engage in research, professional training, and curriculum innovation to enhance my pedagogical skills and contribute to the advancement of the institution.

Ultimately, my philosophy is guided by the conviction that **effective education empowers students to become responsible, competent, and adaptable professionals**, capable of contributing meaningfully to their communities and the global workforce.